

## **Description**

I started using ClassDojo about 3 years ago. I use it for class management, encourage participation, and track student behavior. Class Dojo awards points for positive behavior and deducts points for negative behavior. I give rewards each week to students who have the highest three scores. I also permit my students to log in to Class Dojo to change their avatar and to check on their points. In addition, I send home information so parents can sign up and check on their child's behavior.

## **Impact**

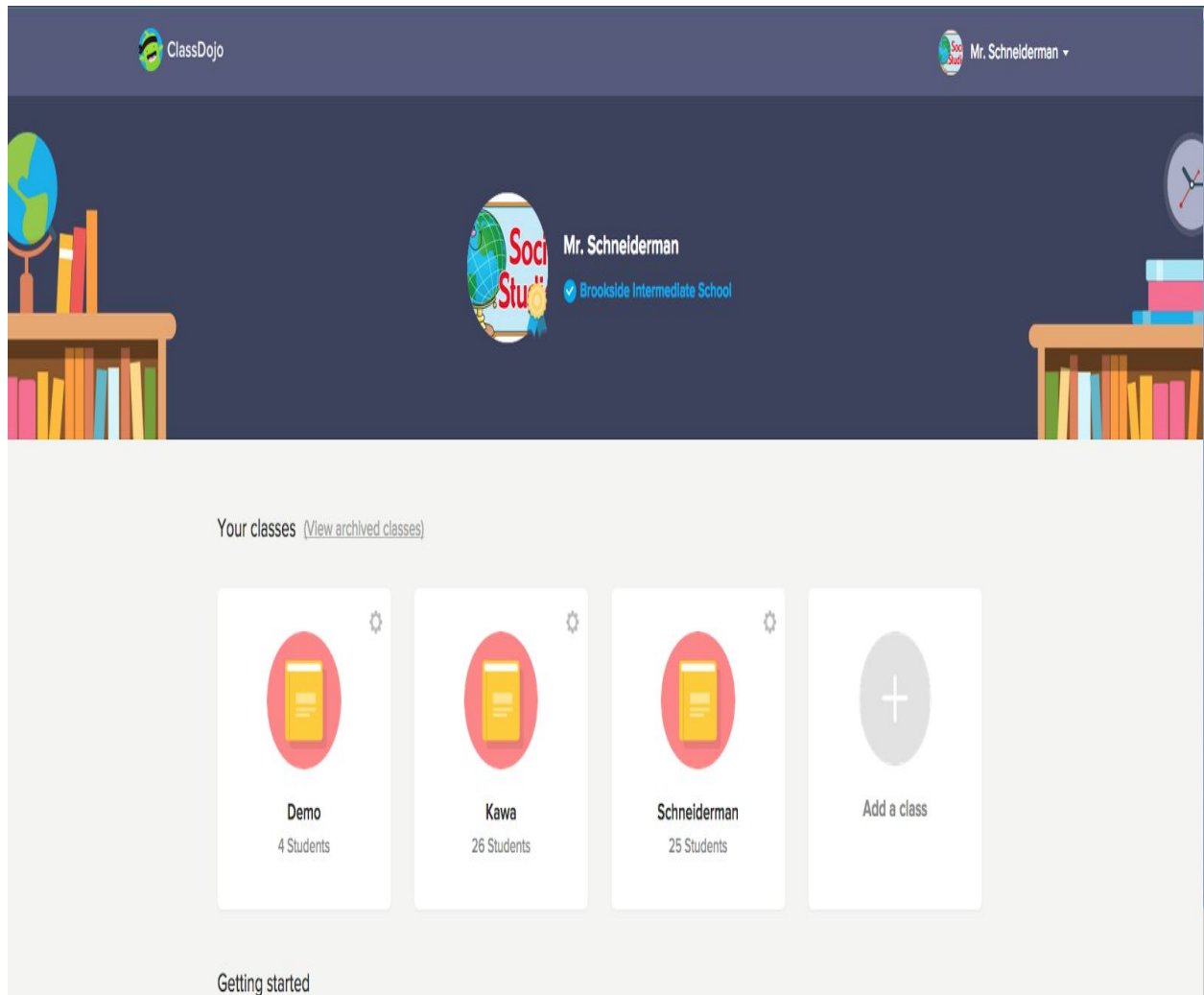
I have learned over the last two years that I need to be consistent with my use of Class Dojo, focus more on the positive and less on the negative, make it more visible in the classroom, and use it to communicate with parents. If I am not consistently using Class Dojo, it quickly becomes ineffective. If I focus more on the positive, then students will gravitate more towards receiving rewards rather than receiving consequences. Class Dojo is also a great tool to communicate with parents. Beyond just seeing the points the students have been awarded that day, Class Dojo also allows you to send out messages to a single parent or a message to all of the parents. This is a great way to keep the parents informed about what is taking place in the classroom.

## **Intent**

To make Class Dojo more consistent, I have made it a part of my morning routine. After opening up the morning routine notes on my computer, the second thing I do is open Class Dojo. I also have it on my phone and iPad and I carry those two around with me. If I am not in front of a computer, I would use my phone or iPad for Class Dojo. I want there to be more of an emphasis on the positive behaviors instead of the negative behaviors. I want to focus more on what I want my students to do, instead of telling them what not to do. The students will be rewarded more for positive choices instead of receiving a negative points for negative behavior. For example, I want to place more of an emphasis on completing their homework so I would reward those students with 3 points instead of 1. If the student did not complete their homework they would only be deducted 1 point or maybe no points at all because I want them to feel good about positive choices instead of making them feel bad about negative choices. Hopefully when they see their peers receiving rewards for making positive choices, they in turn will start making more positive choices than negative. As I go into the rooms of other teachers, I noticed they have posters and displays about Class Dojo. I will use their ideas to help decorate my room with Class Dojo images and information. I will also use

Class Dojo images to create a reward chart so students can see their name and how many points they have without having to log in to the computer. Finally, I will use it more to communicate with parents. I will share positive messages with parents about their child, share information about what is happening in their child's classroom, and share photos from class.

Screenshot from my Class Dojo





Mentor award presented to me by Class Dojo











## Your school

**Brookside Intermediate School**  
1812 Harris Road, Sheffield, Ohio, UNITED STATES


You are Brookside Intermediate School's ClassDojo Mentor! Thanks for sharing ClassDojo and supporting others in your school :)

**Jay Schneiderman**  
ClassDojo Mentor


ALL TEACHERS (10)

 <b>Miss Bartlett</b>	 <b>Ms. Hutter</b>	 <b>Mrs. Koscho</b>	 <b>Mrs. Metzger</b>
 <b>Mrs. Morgan</b>	 <b>Mrs. Pajor</b>	 <b>Mrs. Rector</b>	 <b>Mr. Schneiderman</b>
 <b>Mrs. Terra</b>	 <b>Mrs. Torbert</b>		


## Message feature using Class Dojo


 ClassDojo


Schneiderman


 Mr. Schneiderman ▾

< Your classes


 Classroom


 Class Story


 Messages


 Settings ▾


### Messages


 All parents  
16 parents connected

 Parent  
You can give it to us tonight ...

 Parent  
We got it, she didn't put the ...

 Parent  
Mr. Schneiderman That time ...

 Parent  
Rushing through homework I...

 Parent  
Thank you!

Parent

Mr. Schneidman- Good evening. [redacted] is having problems logging in to do the social studies homework. Is there some place I can verify that she wrote down the correct email and password?  
Thank u - [redacted]

Nov 2, 2015

On my school's webpage there is an example of how to sign in. They have done it before at school. If she cannot do it on the computer at home she can write it down on a piece of paper. When she gets to school she can log in and complete it on a school computer.

✓ Nov 2, 2015

Ok thank u.

We got it, she didn't put the sl after. Thanks again