

Description

Near the end of the 2014/2015 school year, I received training for the STAR Math\Accelerated Math program. This training was for math teachers that were using the STAR Math\Accelerated Math programs in their classrooms. At the time of the training, I was teaching 5th grade math and those teachers used the ALEKS math program instead of STAR Math\Accelerated Math. Due to my district's financial circumstances, I was moved to 4th grade where I teach math and social studies. At the beginning of the 2015/2016 school year, 4th grade math teachers did not have STAR Math\Accelerated Math. Half way through the first quarter the 4th grade math teachers were told that the school purchased the STAR Math\Accelerated Math program and that we needed to begin using it. Using the training I had received the previous year plus learning the program on my own, I started to use the program in my classroom.

Impact

The more I use the program, the more I realized that I needed more training. There are many parts to the program that I am unfamiliar with and that I could not figure out myself. I want to make sure that I was implementing this technology correctly so I talked to a co-worker who has used the program in the past. We met in the mornings to go over the parts of the program that I had questions about. We did that about 5 times until I felt more comfortable using STAR Math\Accelerated Math in my classroom. I learned that I was using some parts of the program incorrectly so I sought out a 2nd opinion from another teacher who uses the program. Through several discussions we helped each other determine better ways to implement the program. Even though I am more comfortable using the program now than what I was earlier in the year, there are several parts of the program that I need to learn.

Intent

I intend to keep seeking out the advice from the teachers who have used the program in the past. I also will learn as much as I can about the program, write down any questions, and get answers from the teachers who have used the program or are currently using it. In addition, I will use the Live Chat Support that is available to any teacher using the program. Other teachers have done this in the past and have described it as very helpful. I will also send emails to my curriculum director about questions I have about the program. Finally, I am trying to get approval for more

training from the people at STAR Math\Accelerated math at one of our professional development days.

Students using Accelerated Math in the computer lab (1 of 2)



(2 of 2)

