Description

For this assignment, the students researched an explorer in order to create their own quiz questions. They would use Kahoot to present their questions to other students. The students began this activity by researching European explorers on the computer. A list of European explorers was given to the students before they started their research. Their first goal was to simply find one of the explorers that they were interested in. Once they chose their explorer, the students used their Chromebooks to conduct their research. They also wrote down notes or used their Google Doc account to type their notes. Next, the students were given a European Explorer packet that they filled out. The packet contained questions about the explorer that the student would use for their Kahoot quiz. Once all the students completed their packet, we set up their under 16 Kahoot account. This type of an account prevents them from posting their content publicly and browse public content created by others. I met with each student individually to make sure that they signed up for the 16 and under account. I wanted to monitor the account set up to make sure they used their school generated email and password. I also wanted them to choose a school appropriate username. It actually worked out that their username was the first part of their school email account. The added benefit is that it should be easy to remember, but I also made them write it down in their planner. After their Kahoot accounts were created, we brainstormed the types of questions we could ask in our quiz. We generated a list of 10 questions that the students could use for their quiz. The students used the information from their explorer packet to create questions and multiple choice answers for their Kahoot quiz about their explorer. The students created their 10 question quiz for other students to take. Next, the students were put into small groups so they could share and play each other's Kahoot quizzes. The student whose quiz was being played would take on the role of the teacher and explain their questions and the answers to educate the other students. The students also shared their Kahoot quizzes with me in order for me to grade their assignment.

Impact

This lesson actually went better than I thought it would. I thought creating their account would be difficult, but I was able to create their accounts in a very timely and organized manner. I also thought the students would have a difficult time inputting their questions and multiple choice responses into their Kahoot quiz, but they were able to complete this on their own after some brief instruction from me. I wasn't planning on doing more than just the questions and the possible responses, but the students did such a great job I decided to see if they could add to their Kahoot quiz. One of the things that I wanted them to add to their quiz were pictures to help with the instruction of their explorer. Again, after a brief explanation, many of them were able to add pictures easily. I also had them add tags and a description for their quiz on Kahoot. When it came time for the students to present their Kahoot quiz to their group, it actually worked

better than I had imagined. Even though it was a little loud, the students were focused in their group and were able to concentrate on the person explaining their quiz. The students who were explaining their quiz to the group did an excellent job of describing their explorer and providing accurate and important facts about their explorer to their group. I felt that the students learned a great deal about their explorer because they were in charge of their own learning. I also felt that the other students learned from their peers. After this lesson, I am encouraged to try more student-led lessons.

The one drawback to this lesson plan is that students only learned about a handful of explorers. There wasn't enough time to share all of the explorers with every student. Since all of the students shared their Kahoot with me, I could play the Kahoot quizzes with the class. I could also have the students share their Kahoot quizzes with their classmates and they could play them at home.

Intent

As I just stated, I want to do more student-led lessons like this one. I want to research the best ways to implement student-led lessons into my classroom. I will also continue to use Kahoot in my classroom and when appropriate, have the students create another Kahoot quiz. Another variation of the Kahoot quiz is to have the students decide the questions for a test. For example, in math the students could take a concept like adding fractions and write their own fractions test using Kahoot.

My wife was also intrigued with this idea and wanted to know more about it. She was interested in doing it in her classroom. Unfortunately, her students do not have a school email and Kahoot requires students under 16 to have an email account. She plans on doing more of this next year when her school provides gmail accounts to their students.

Finally, during this lesson my principal walked in to hand me some information that needed to go home. She was very interested in what was going on. After I explained what was happening she pulled me outside and told me what a great idea this was. She made the comment that it was a great student-led lesson and that something like this would get me the accomplished rating if she observed this as part of my evaluation. The next time I am observed by my principal, I am definitely having the students create their own Kahoot quiz or something that is student-led.

The following are links to a couple of the student created Kahoot quizzes. In order for me to share it, I needed to make a copy of the student created quiz and edit it as if it were my own. If you want to play it, you need another device, enter the Pin #, and input your name.

https://play.kahoot.it/#/k/d2dd43e1-f994-4500-9fb8-8b6d6cd8867f

https://play.kahoot.it/#/k/0fbf8fda-e77f-4d43-908f-bfbbb96f1435

Click the links below for videos that were taken during this lesson.

Slideshow for Student Created Kahoot Quizzes
This is a slideshow of the pictures you see below.

Students Creating their Kahoot Quiz
This video shows the students creating their Kahoot quiz.

Students Previewing their own Kahoot Quiz
This is a video showing students previewing their own quiz.

Student Teaching Other Students about the Kahoot they Created
This video shows other students teaching their group about their Kahoot quiz.

Students Playing a Kahoot
This is a video of the students playing the Kahoot quiz made by other students.

Students setting up their Kahoot account (1 and 2 of 2)
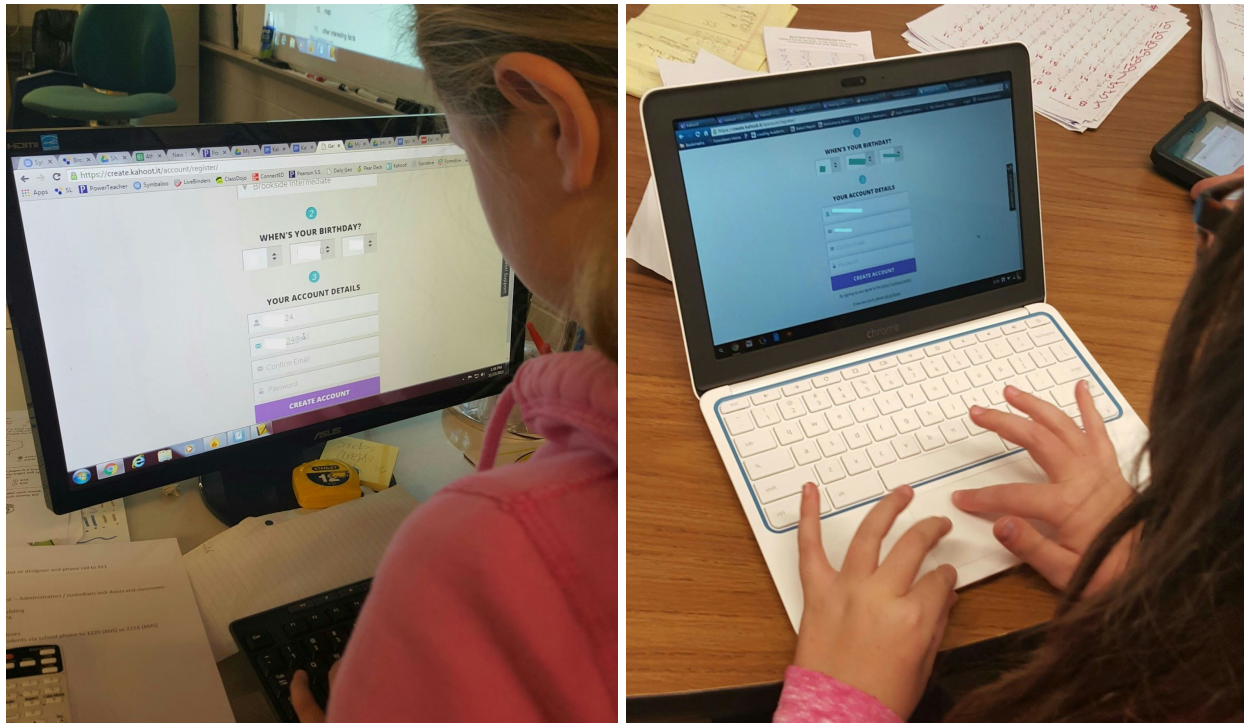
Student researching their explorer (1 of 1)
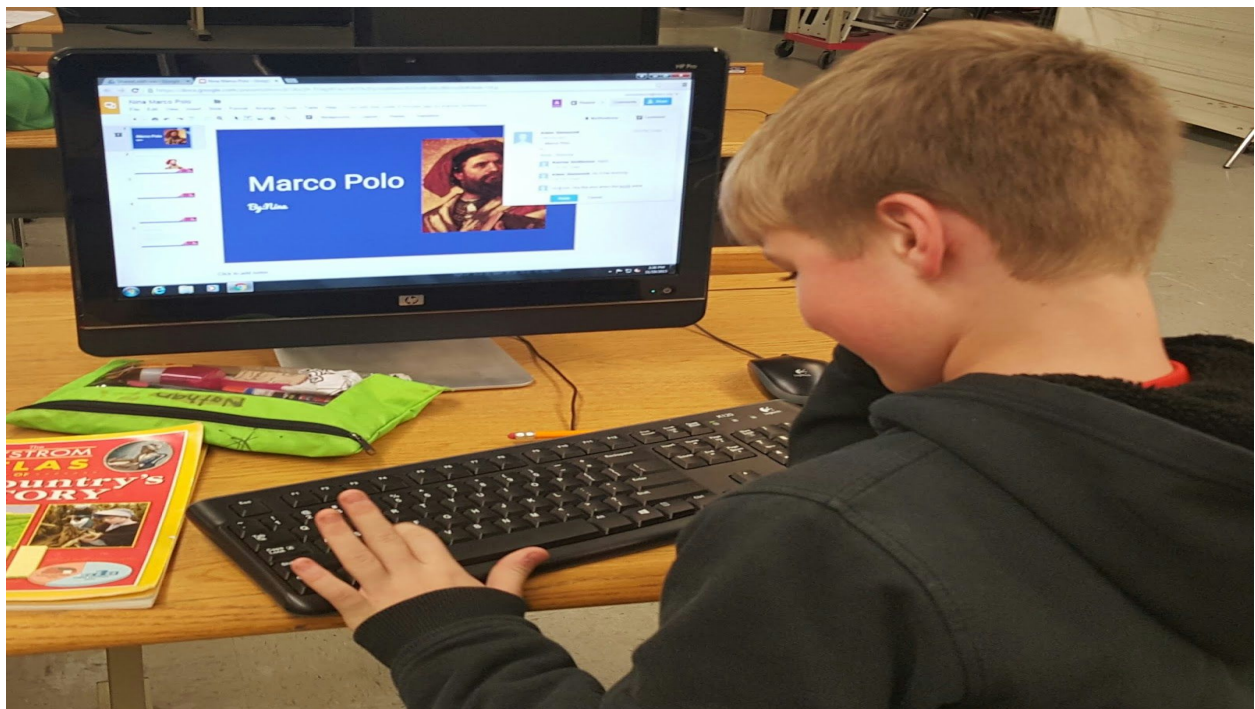
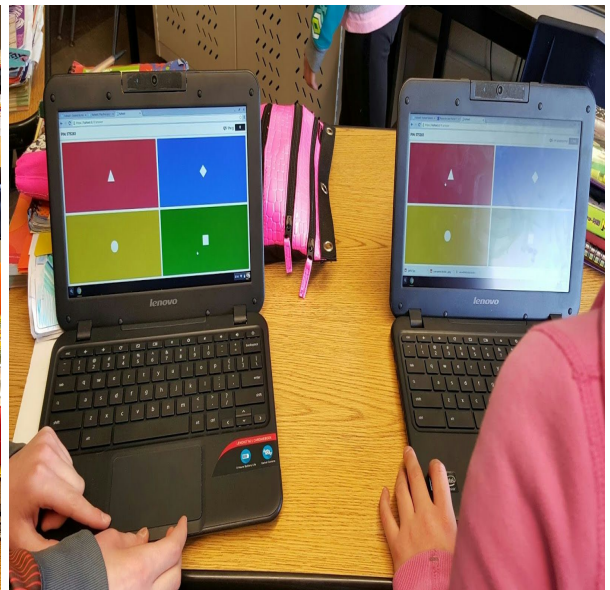Student creating their Kahoot quiz (1 and 2 of 2)
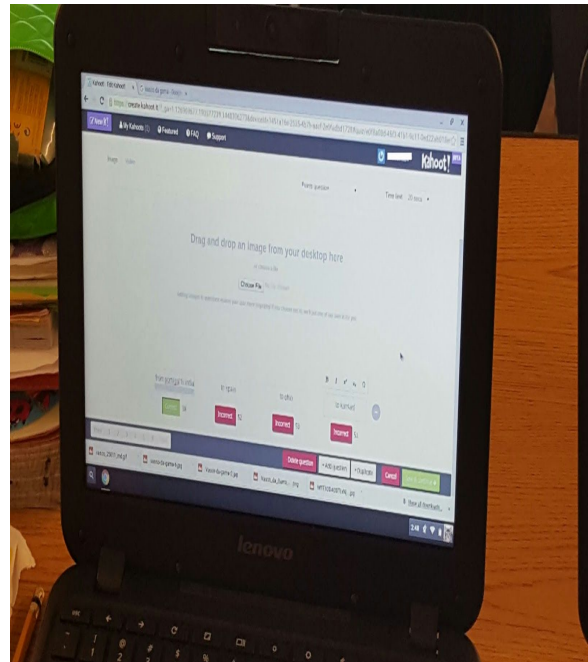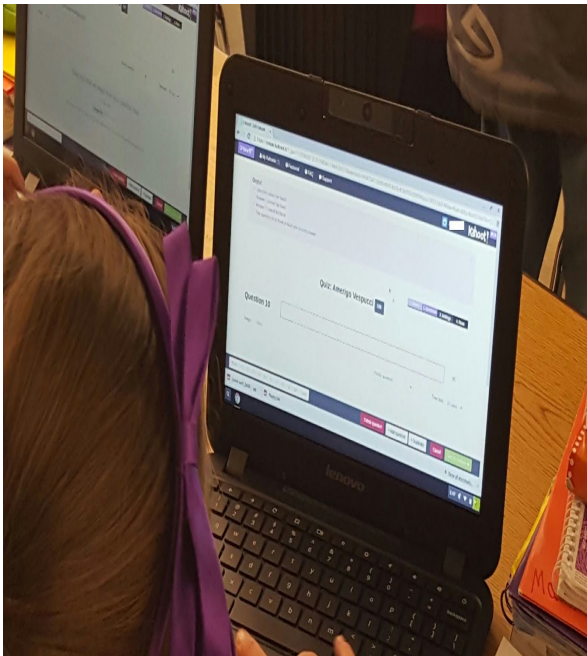
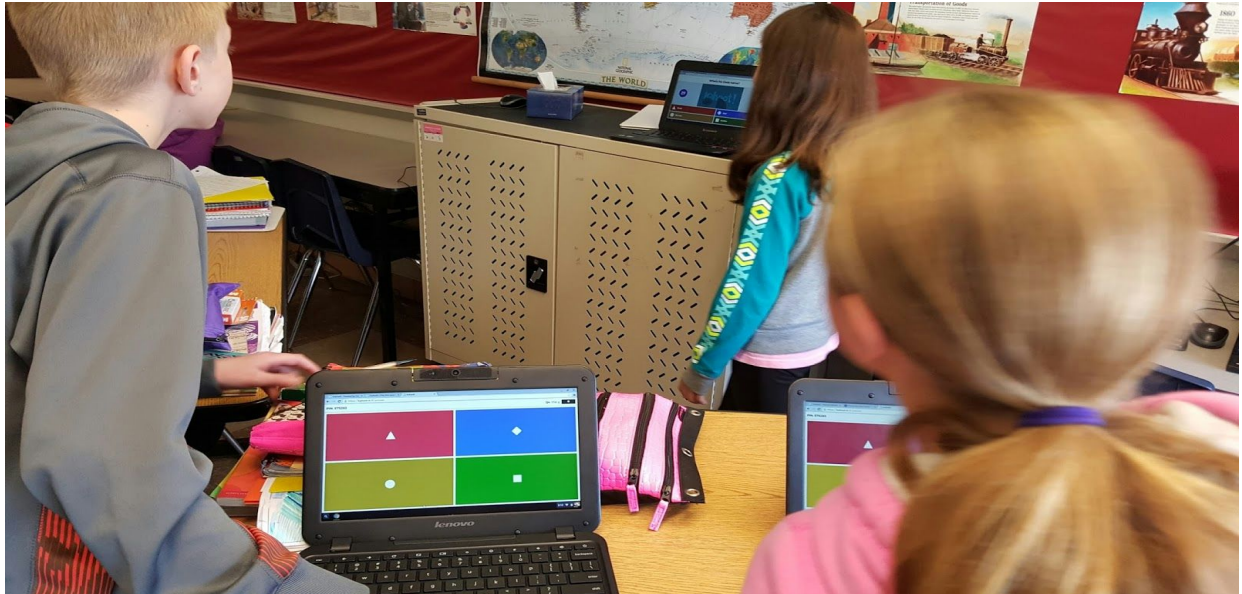Student presenting their Kahoot quiz (1 of 3)

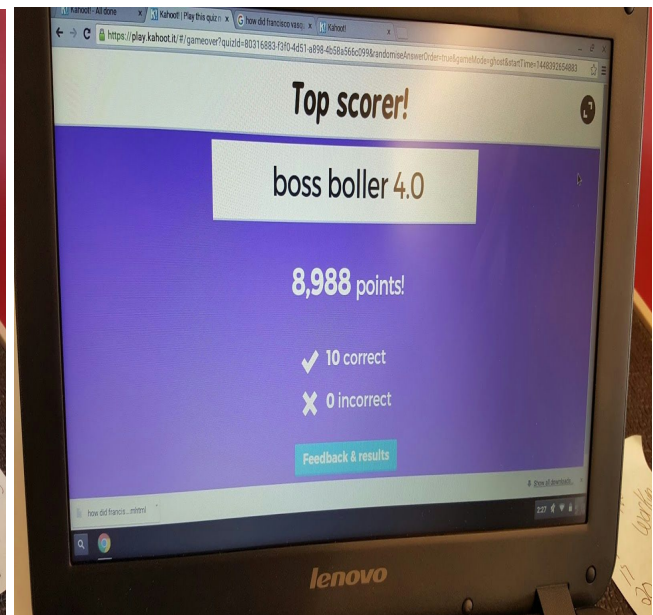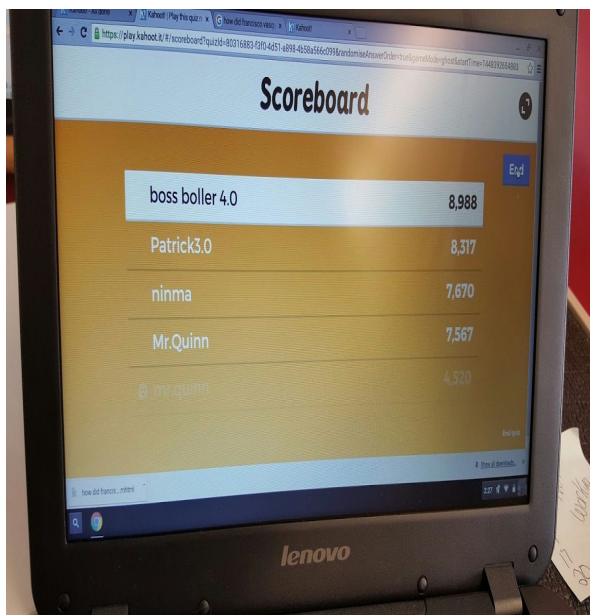Student presenting their Kahoot quiz (2 and 3 of 3)

Students taking the student created Kahoot quiz (1 and 2 of 3)

Students taking the student created Kahoot quiz (3 of 3)

Scoreboard from Kahoot Quiz (1 and 2 of 3)

Scoreboard from Kahoot Quiz (3 of 3)

Final Scoreboard

◄ Ratings   New game

boss boller 4.0	8,988
Patrick3.0	8,317
ninma	7,670
Mr.Quinn	7,567
👻 mr.quinn	4,520

Play again   Ghost Mode 👻   Save results ◄   Favorite ★

Create your own kahoot at getkahoot.com

Results from Kahoot Quiz (1 and 2 of 4)

Kahoot Results - Francisco Vasquez de Coronado.xls

File Edit Insert Format Help

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	A	B	C	D
1				
2	STUDENT	CORRECT ANSWERS	INCORRECT ANSWERS	SCORE
3				
4	mr.quinn	5	5	4520
5	Patrick2.0	4	6	3568
6	nina	3	7	2844
7	boss boller 3.0	2	8	1838
8				
9	OVERALL PERFORMANCE			
10				
11	% TOTAL CORRECT ANSWERS	35%		
12	% TOTAL INCORRECT ANSWERS	65%		
13	AVG SCORE	3193		
14				
15	SWITCH TABS BELOW TO VIEW YOUR END OF GAME RATINGS & INDIVIDUAL QUESTION			

Results from Kahoot Quiz (3 and 4 of 4)

Left screenshot:

STUDENT	CORRECT ANSWERS	INCORRECT ANSWERS	SCORE	Coronado explorer?	What was the country of birth?	sponsor of Francisco?	Why did he sail?	what did he accomplish
boss boiler 4.0	10	0	8988	1540	Salamanca,Spain			
Patrick 3.0	9	1	8317	1540	Salamanca,Spain		trees	
ninma	8	2	7670	1492	Paris,France			
Mr.Quinn	8	2	7567	1540	Salamanca,Spain	Italy	trees	

OVERALL PERFORMANCE		
% TOTAL CORRECT ANSWERS	88%	
% TOTAL INCORRECT ANSWERS	13%	
AVG SCORE	8136	

SWITCH TABS BELOW TO VIEW YOUR END OF GAME RATINGS & INDIVIDUAL QUESTION BREAKDOWN

Overview Ratings Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10

how did francis...mhtml

Right screenshot:

STUDENT	CORRECT ANSWERS	INCORRECT ANSWERS	SCORE
boss boiler 4.0	10	0	8988
Patrick 3.0	9	1	8317
ninma	8	2	7670
Mr.Quinn	8	2	7567

OVERALL PERFORMANCE		
% TOTAL CORRECT ANSWERS	88%	
% TOTAL INCORRECT ANSWERS	13%	
AVG SCORE	8136	