

## **Description**

For awhile now, I have been trying to convince my wife to use more technology in her classroom. I have tried to explain to her how to use it and how it can benefit her and her students. My persistence finally paid off because on September 18, 2015 she decided to finally try Kahoot. She used it as a review and as an introductory lesson in her 5th grade science class.

## **Impact**

My wife used Kahoot as a lab safety review and as an introduction to moon phases. She was shocked by how motivated and excited the students were while using Kahoot. She couldn't believe how engaged all of the students were and the smiles on their faces. She said it was one of the funnest days that the students and the teachers had in a long time. She also explained that even though some students had a difficult time containing their excitement, she felt that many of the students were engaged and learning.

After hearing about my wife's experience, it confirms my beliefs how important integrating and implementing technology is. When a teacher is able to find the right technology and uses it correctly, technology can truly benefit learning. It also confirms how important it is to share what you are doing in class with other people. You might think everyone else is using it, but more than likely they haven't even heard of the technology before. Teachers like to share good lesson plans, the way in which we use technology shouldn't be any different.

Hearing about my wife's struggles with implementing technology into her classroom also confirms that many schools can not keep up with the ever changing technology. Whether it is a large district like my wife's, or a small district like mine, school districts are struggling trying to keep up with technology demands. Schools need something like technology committees to help teachers stay on top of technology demands, concerns, and trends. There needs to be a support system in place to help those that struggle using and implementing technology.

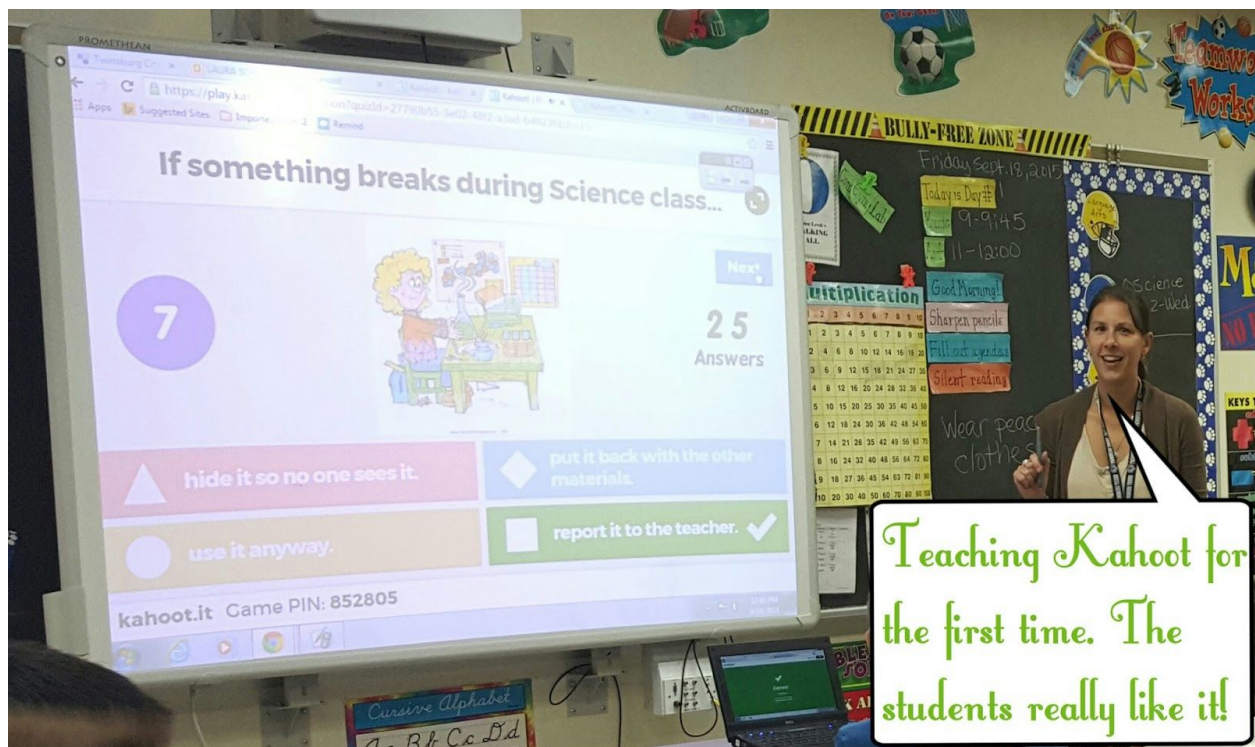
## **Intent**

My immediate goal is to help my wife design more Kahoots and show her different ways of using Kahoot. I will show her how she can use Kahoot to introduce a new lesson by adding pictures and videos and how to look up public Kahoots. I also plan on showing

her how students can create their own Kahoots, share it with the class, and how she can post a Kahoot link to her website so the kids can play at home.

I will also help her write a grant so she can get better computers or tablets for her classroom. The computers she currently uses are out of date and extremely slow. These types of issues prevent good teachers from using technology. Her experience with Kahoot has motivated her to use technology and being awarded a grant would go a long way in helping her attain the technology she needs to be a successful teacher. As for me, I will continue to research how Kahoot is being used in the classroom. I will also have the students create their own Kahoots and share it with the rest of the class.

Photos of my wife using Kahoot in her classroom (1 of 3)



(2 of 3)

The scoreboard on the Promethean board displays the following data:

Name	Score
GOT EME	1,858
bon-qu-qu	961
Victini	954
thebest	944
bru	937

At the bottom of the screen, it says "Game PIN: 852805".

A teacher is pointing at the board, and a speech bubble indicates: "This is the best lesson ever!"

(3 of 3)

The quiz question on the Promethean board is:

**The reason you should not eat candy during Science class is because...**

There are 11 questions and 25 answers.

The possible answers are:

- ☐ you need to share with others.
- ☒ if you are working with chemicals you may eat it too.
- ☐ the teacher may see you.
- ☐ your friend will tell on you.

The teacher is smiling and pointing at the board.