

Description

For the past few years I have been part of a 1:1 initiative for the Sheffield/Sheffield Lake City Schools. The technology coordinator asked me if I would be willing to use netbooks in my classroom and document how it was used and how often the students used them. I was given a class set of netbooks that only my students were to use. During the year I would give the technology coordinator updates on how they were used, and at the end of the year we would discuss if the 1:1 initiative was effective.

Impact

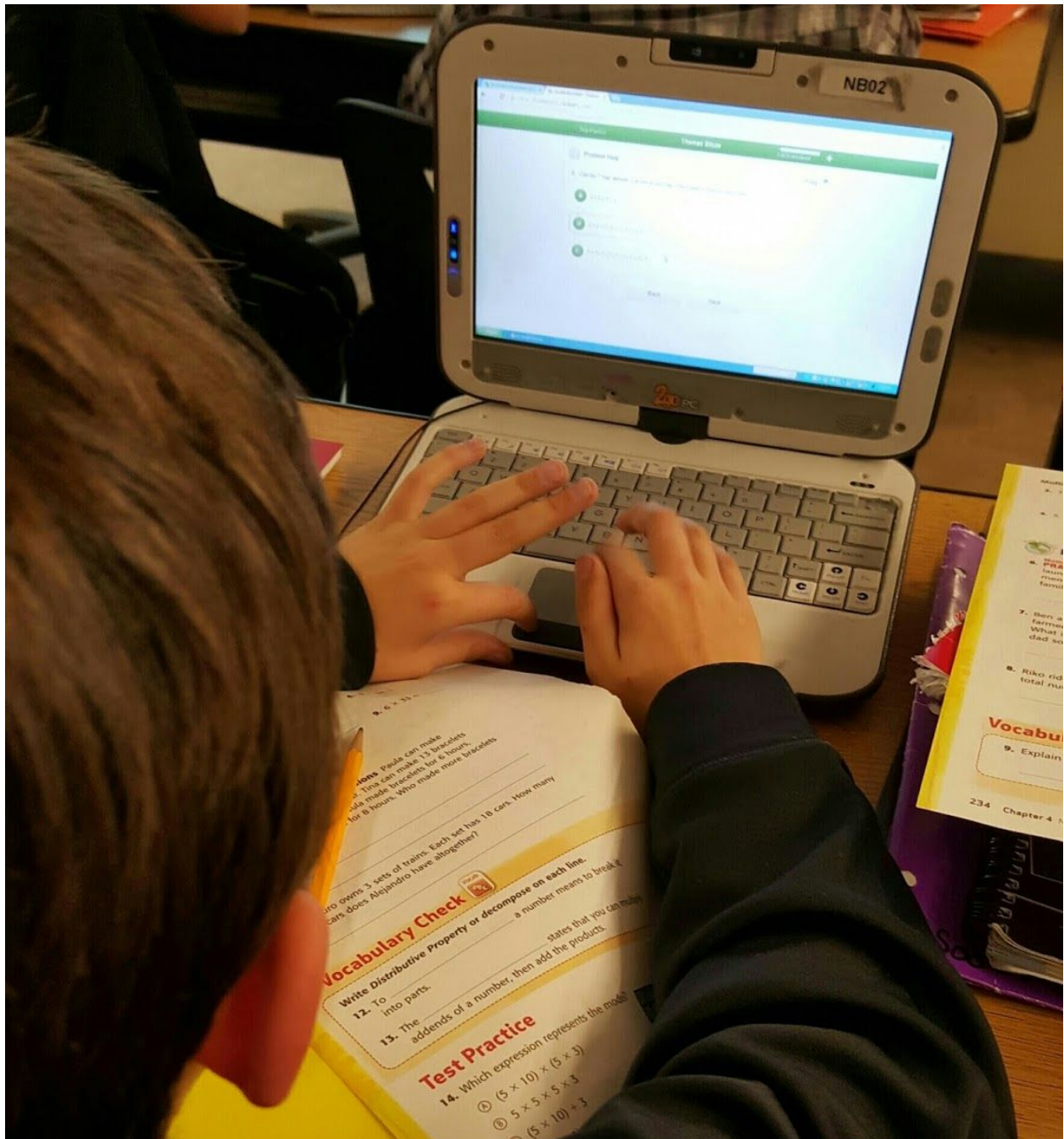
The impact of the 1:1 initiative was not truly understood until the beginning of this year. I did not have my netbooks for the first month of school. I felt like an ineffective teacher without them. I had become so accustomed to using them that when I didn't have them it was similar to teaching without textbooks. The netbooks were integrated and implemented into my classroom so much that they were just a natural part of my classroom. Without the netbooks I had to rethink how I taught and it wasn't easy. It also wasn't easy for the students. Today, technology is such a big part of how students learn and interact with the people and the world around them, but most of the time when they enter a school building the technology they use in the real world doesn't exist in the classroom. Without technology, we are missing an important part of how students learn. Being without netbooks has really opened my eyes to how important using technology in the classroom really is.

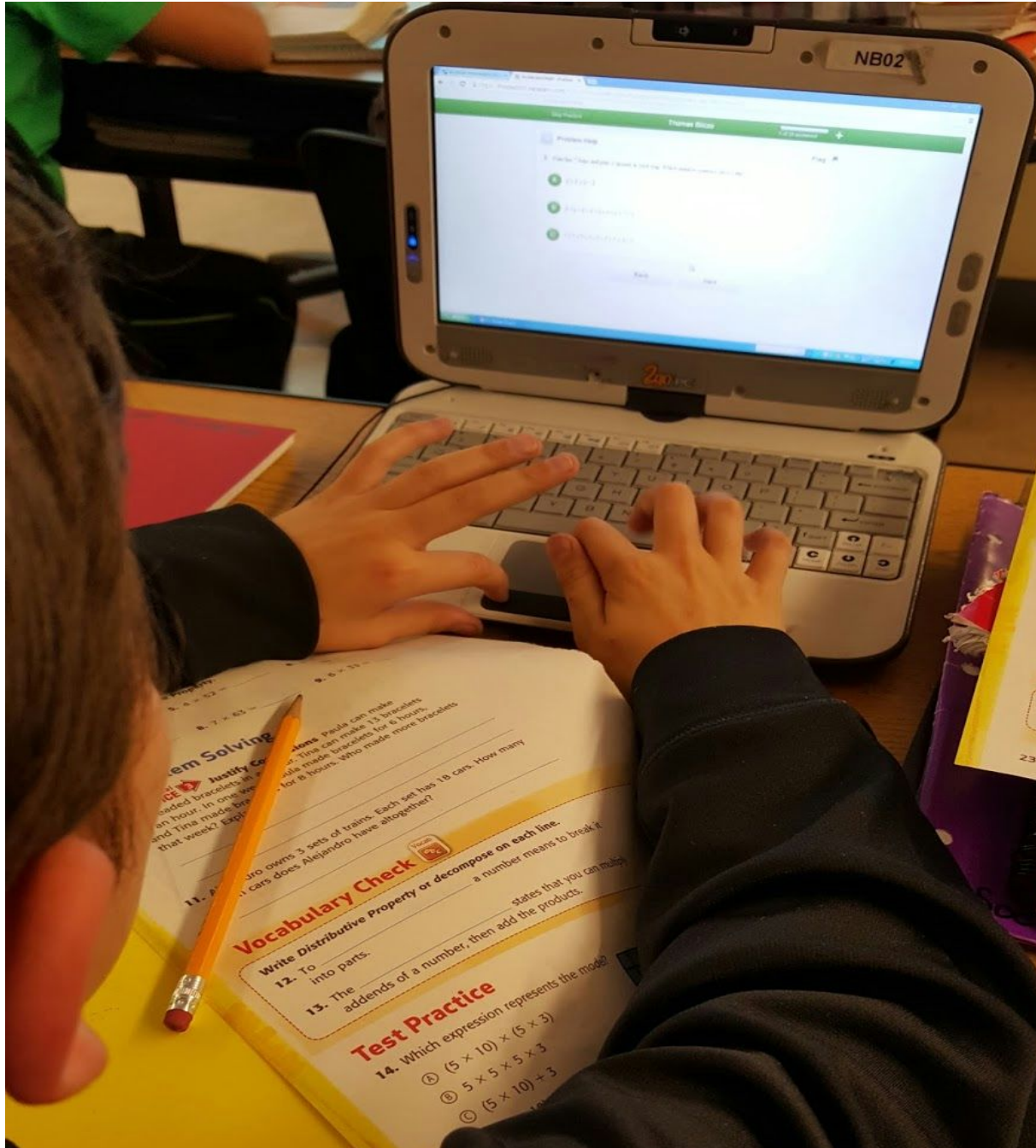
Intent

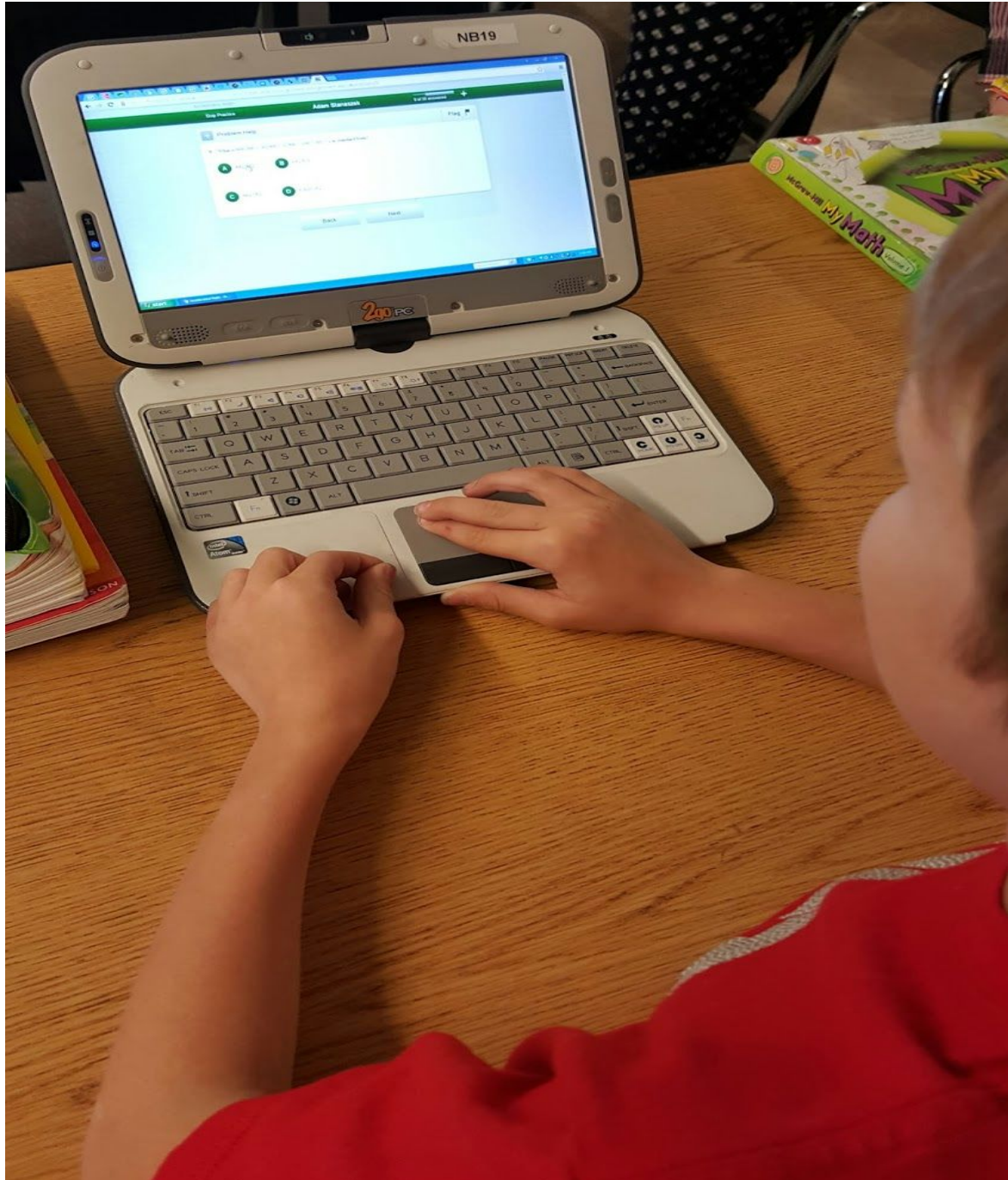
With my 1:1 initiative ending, the focus is now on what to do with implementing technology in the future. Through the 1:1 initiative and the development of Chromebooks, the district has decided to purchase Chromebooks for each grade level. It started with the upper grades and now this year the fourth grade staff will have a set of Chromebooks to share. As a result, my netbooks will no longer be available. They are not cost effective because the district will be using the money instead to purchase Chromebooks. While I will miss having my own personal set of computers in the classroom, I realize this is a step in the right direction. My goal is to still have enough devices in my classroom where each student can be using one everyday. I currently have 6 Kindle Fires as a result of a grant I wrote last year, 2 classroom computers, 1 school issued Chromebook, and 1 school issued iPad. I would like to obtain 15-20 more devices for my classroom. I plan on continuing my work with the technology coordinator to see what my options are as well as writing more grants to obtain

additional Kindles, iPads, and Chromebooks. Currently Amazon is running a deal for their Kindles. I plan on meeting with my technology coordinator to discuss replacing my netbooks with a class set of the Kindles.

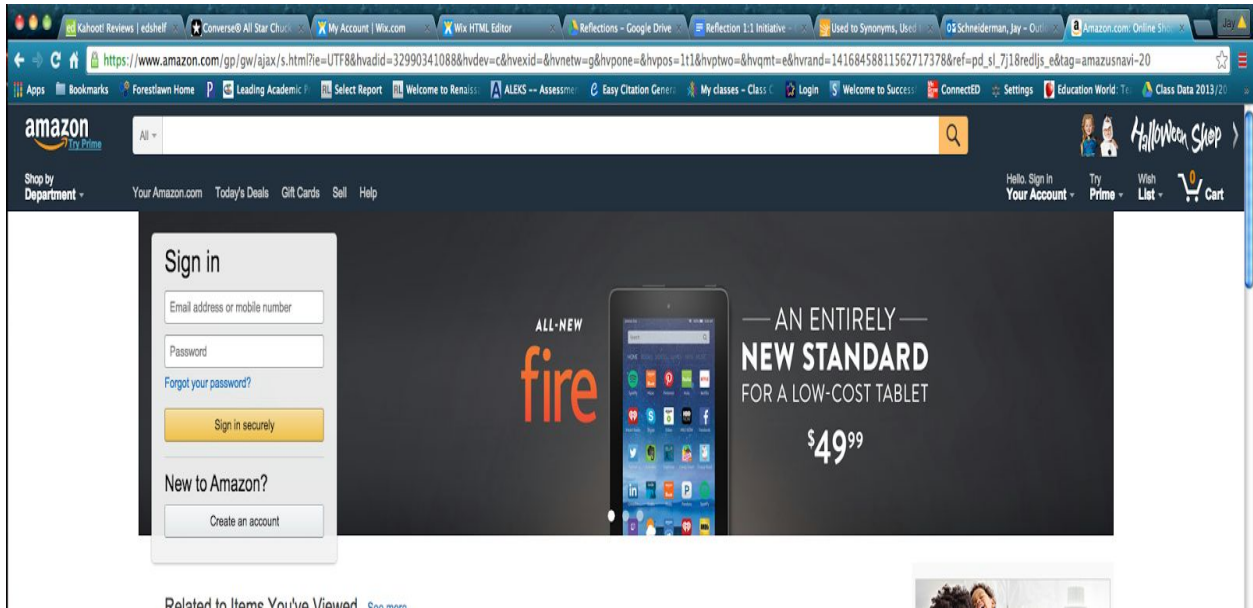
Student using 1:1 netbook computers (1 of 3)







Amazon Kindle Sale (1 of 2)



(2 of 2)

