

## **Description**

Once a week the fourth grade teachers get together to discuss topics such as curriculum, grading, lesson plans, and student behavior. During our meeting we were discussing the topic of SLOs, student learning objectives. We talked about how to use the data from the assessment and how we can use it to guide our lesson planning. A teacher in our group wanted me to discuss Socrative with the team after I told him about it earlier that week. I briefly told them about it, and we decided that Socrative would be something valuable to use. It was also decided that the other teachers needed training for Socrative and asked me if I could tell them more about it. We met two days later and I explained the features and benefits of Socrative, how I have used it in my class, showed them examples of assessments, how to create assessments and save the results, how to set up accounts, and how to share assessments with other teachers. I also gave the teachers a Kindle to use as they played the role of a student and took a Socrative test so they understood what the students would see.

## **Impact**

Initially I learned how to share and import tests from other teachers. This is the first time that I finally had someone interested in Socrative to the point that they actually set up an account and created an assessment. I was able to use the assessment that he created by entering the number that is generated when creating an assessment. I also learned that persistence pays off. I have been trying for years to get other people to use technology more, but I have been met with many questions and concerns. It is nice to have other people use a piece of technology that I recommended. In just a few days, numerous teachers have used Socrative to administer the SLO assessments. We have already shared the data that is generated after the students submit their answers. We have used that data to help us determine the areas that the students are already strong in and areas where students are struggling. This information will help us to determine what we need to focus on throughout the year and what areas we can spend less time on because the students already know this information.

## **Intent**

My first goal is to have the entire fourth grade team agree to administer the SLOs pre and post assessments using Socrative. I am going to meet with them again to discuss how Socrative generates student specific, class specific, and question specific results and how that data would drive our lesson plans. Once achieved, my intent is to continue to follow up with my fourth grade team to see if they are using it and to answer

any questions. I also want to give them further training sessions to talk about the other features and benefits of Socrative including: Space Race, Quick Question, Exit Ticket, student paced versus teacher paced tests, and enabling immediate feedback. My goal is to get the fourth grade team on board with using Socrative before attempting to implement it building wide (grades 3-6) and even district wide. I will set up a meeting with my principal and ask her if I could train the other teachers during a professional day about how Socrative could help them and their students.

Teachers being trained using Socrative

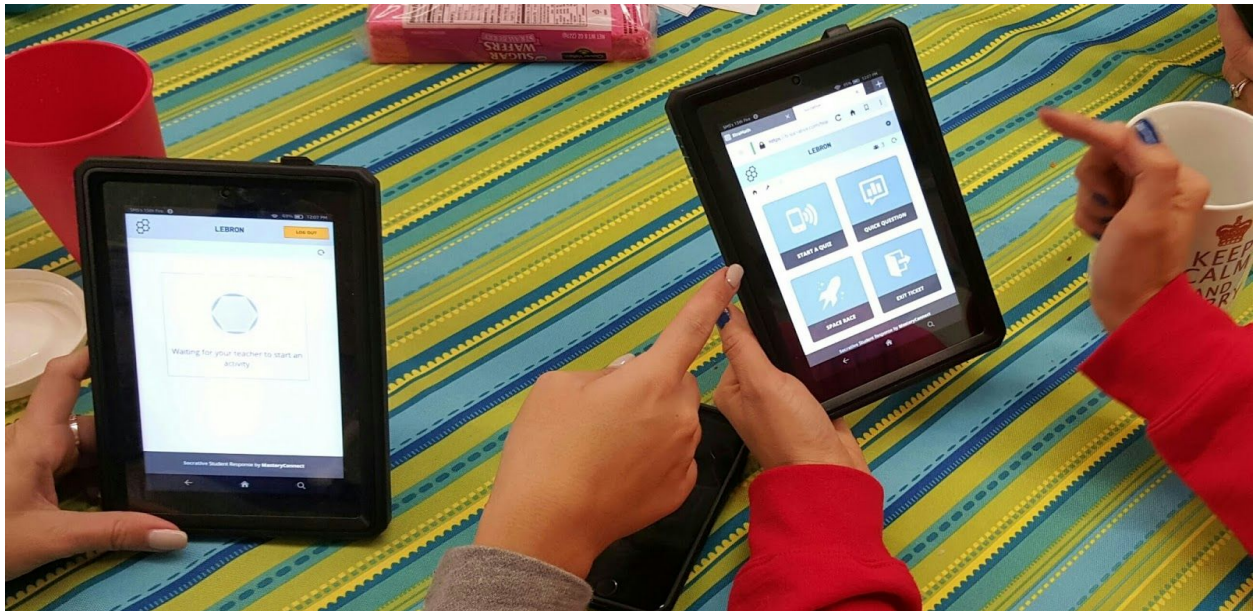


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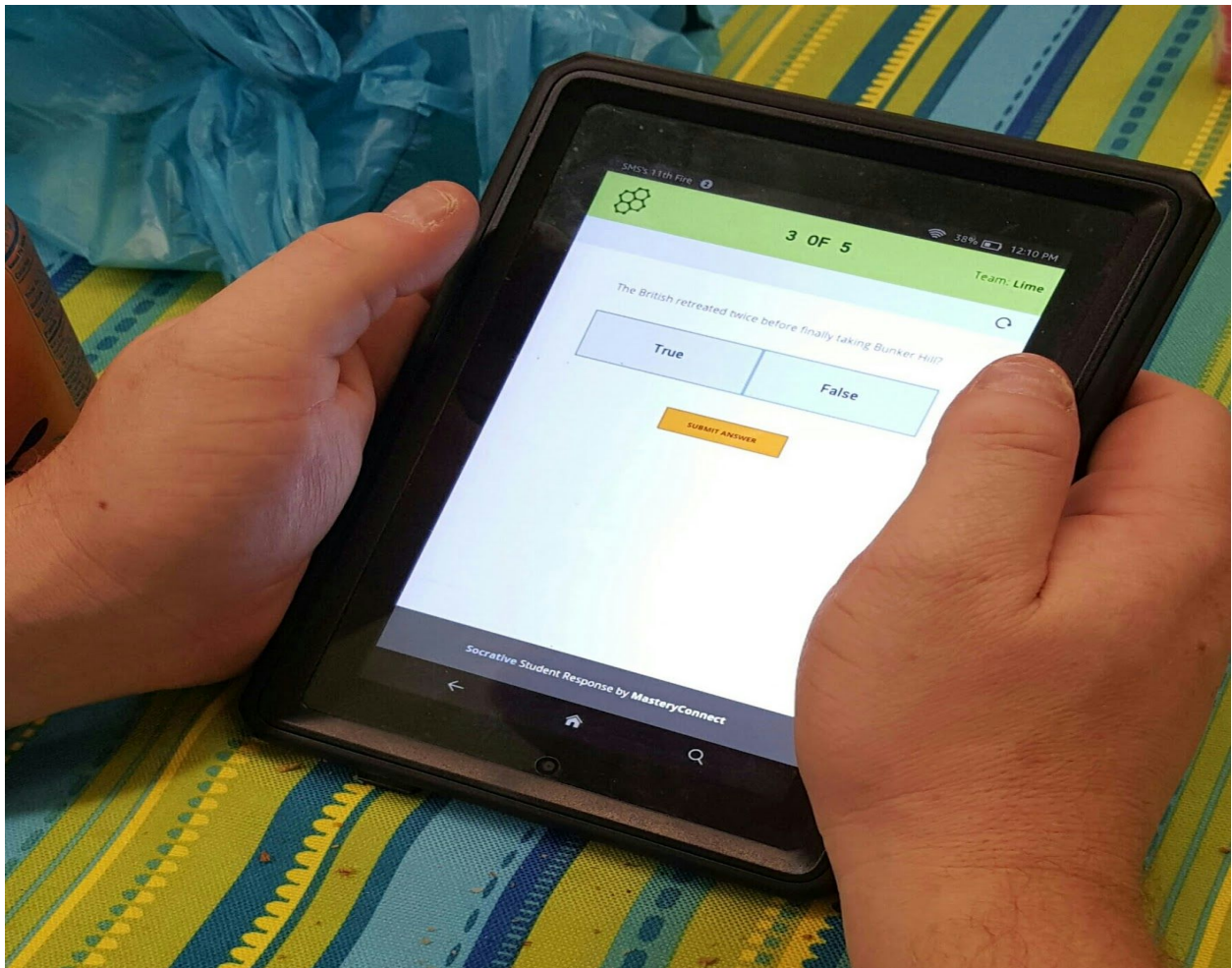




Teachers learning how students take a Socrative quiz (1 of 2)



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Teacher using the Space Race feature of Socrative

